**Arizona Language Preparatory Strategic Plan 2022 - 2025**

**Vision:** Arizona Language Preparatory is committed to developing students’ knowledge and skills necessary to be productive citizens in a culturally diverse and global society and to prepare all our students to be academically successful in secondary and post-secondary education.

**Mission:** Arizona Language Preparatory will achieve academic excellence and intercultural competence through an authentic, globally relevant curriculum and trilingual immersion in English, Spanish, and Mandarin.

**Core Values:** Purpose, Respect, Inclusion, Determination, Empowerment

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<th>Strategic Goals</th>
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| **GOAL 1 - Governance**  
Establish and communicate school policies and procedures to stakeholders. | Codifying Policy and Procedures | • Establish Charter direction through updated and new board policies and administrative procedures to support quality control of the educational program and Charter operations.  
• Expand opportunities for stakeholder collaboration to inform Charter decisions.  
• Ensure policies and procedures are accessible, implemented consistently, and reviewed regularly. |
| **GOAL 2 - Building Acquisition**  
Generate and utilize resources to maximize educational opportunities. | Individual and Collective Responsibility to Ensure Compliance and Quality of Options and Prioritize Resources to Ensure Student Opportunity and Success | • Demonstrate stewardship in the deployment of resources that align with organizational priorities.  
• Continue strategic long range financial planning, identifying and seeking out additional revenue sources.  
• Update long-range facility plan connecting educational goals for students with facility plan.  
• Ensure building is safe, well-maintained, and has the appropriate resources to ensure student success. |
| **GOAL 3 - Effective Teaching**  
Attract, hire, develop, support, and retain highly qualified professionals. | Sustain and Support Highly Qualified Teachers | • Develop and implement a comprehensive, relevant trilingual curriculum that is aligned with state academic standards.  
• Develop, implement, and sustain Professional Learning Communities (PLCs).  
• Ensure employees feel valued and supported through meaningful professional feedback and interactions. |
| **GOAL 4 - Student Performance**  
Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to become trilingual learners. | Comprehensive Educational Program to Ensure that Students become Proficient Speakers in English, Mandarin, and Spanish | • Maintain high expectations for all learners.  
• Strengthen guaranteed and viable curriculum to provide a coherent and connected program.  
• Improve systems of assessment to ensure assessment data guides instructional supports at the individual level and cohort level.  
• Provide timely and effective differentiated instructional practices that monitor progress, inform teaching practices, and ensure student growth.  
• Connect internal practices with external supports. |
| **GOAL 5 - Family Engagement**  
Foster relationships with families, volunteers, and business partners to meet ALP’s Vision for students. | Establish a Strong Network of Community Resources | • Ensure continuous and equitable communication between classroom practices and family support.  
• Communicate with families effectively, equitably, and frequently.  
• Foster and build strategic partnerships within the community  
• Increase transparency and stakeholder understanding. |